

Appendix B - Comparison Chart of Standards, Competencies and Artifacts

OCT standards	OCT Competencies	BC standards	ISTE standards	Potential Course links	Possible Artifacts
Commitment to pupils and pupil learning	Provide environment for learning –problem solvers, decision makers, lifelong learners, members of changing society	<ul style="list-style-type: none"> Value and care for all students Understand and apply knowledge about student growth and development Value involvement and support of others 	Facilitate and inspire student learning and creativity	ETEC 510 - Design of Technology Supported Learning Environments	- mentoring modules
				ETEC 530 - Constructivist Strategies for e-Learning	-iLearn CM course blog
Professional knowledge	Understand and reflect on student development, learning, theory, pedagogy, curriculum, ethics, research to inform professional judgment in practice	<ul style="list-style-type: none"> Have a broad knowledge base and understand subject areas they teach 	Promote and model digital citizenship and responsibility	ETEC 500 – Research Methodology in Education	-lit review and research proposal
				ETEC 511 – Foundations of Educational Technology	-group project on economics of ed. tech
				ETEC 512 – Applications of Learning Theories to Instruction	-cmap; personal learning theory development
				ETEC 540 – Text Technologies: The Changing Spaces of Reading and Writing	- hypertext and constructivism project
Teaching practice	adapt and refine teaching practices through ongoing inquiry, dialogue and reflection, using a variety of sources and resources	<ul style="list-style-type: none"> Implement effective practices 	Design and develop digital age learning experiences and assessments Model digital age work and learning	ETEC 565 – Learning Technologies: Selection, Design and Application	-blog for course components –flight path and final reflection
	use appropriate technology in teaching practices and related professional responsibilities			ETEC 530 – Constructivist Strategies for e-Learning	-responses, blog posts
				ETEC 540 – Text Technologies: The Changing Spaces of Reading and Writing	-blog post with screen capture using VUE
Leadership and community	Promote and participate in creation of collaborative, safe and supportive learning communities; recognize shared responsibilities	<ul style="list-style-type: none"> Contribute their expertise to support, mentor or encourage others 	Engage in professional growth and leadership	ETEC 510 – Design of Technology Supported Learning Environments	-group wiki with lego theme
				ETEC 522- Ventures in Learning Technology	-SGL group wiki presentation
Ongoing professional learning	Engage in ongoing professional learning; professional practice and self-directed learning are informed by experience, research, collaboration and knowledge.	<ul style="list-style-type: none"> Engage in career-long learning reflective practice Identify professional needs and work to meet them individually and collaboratively 		ETEC 522- Ventures in Learning Technology	-video post response -venture pitch and elevator pitch